

Betsy Alden Outstanding Service-Learning Awards

Nomination Instructions

Any member of the Duke community or a community partner organization may nominate an eligible student, faculty member, or community partner (individual or organization) for a Betsy Alden Outstanding Service-Learning Award by submitting a statement of approximately 500 words indicating why the nominee deserves the award in light of the criteria listed below. Joint nominations are welcomed. Nominations should be submitted to Kristin Wright, [Service-Learning Program](#) Coordinator by e-mail (kw92@duke.edu), mail (Box 90739), or in person (West Duke 213), and must be received by **Friday, March 4, 2011**. The Service-Learning Program will not share nominators' names or statements with nominees.

Description of Awards

Referred to as one of the "founding mothers" of the service-learning movement at Duke, Betsy Alden began combining learning and service in the 1980s. Since then, she has done it all: created and taught service-learning courses; forged community partnerships; recruited, inspired, and mentored faculty and students; developed and administered campus service-learning programs; and championed service-learning through publications, lectures, workshops, and service on national boards. In the ten years Betsy led the service-learning movement at Duke, service-learning evolved from an obscure pedagogy used by a handful of faculty to a vibrant cross-disciplinary practice.

For Betsy Alden, service-learning is ultimately about building more humane relationships and is linked to a deeper spiritual sense of vocation. The magic of her work with students, faculty, and community partners lies in her ability to connect people both to one another and to the deeper ideals of reciprocity, partnership, and a sustained commitment to the community.

In 2011 the Betsy Alden Outstanding Service-Learning Awards will recognize **one graduating senior, one faculty member, and one community partner** for their outstanding commitment to the ideals of service-learning. Each Alden award winner will receive \$250 to further develop his/her community-building and leadership skills. Winners will be recognized at the Duke University Leadership and Service Awards program on April 18th, as well as at other Service-Learning Program and/or Program in Education events.

Eligibility

Graduating seniors, faculty members, and community partners who have participated in at least one [service-learning course](#) at Duke are eligible for an Alden Award.

Selection Criteria and Process

Students	Leadership or initiative in a service-learning context Ongoing commitment to service-learning Impact of service at Duke or in the local community Quality of reflection about the service-learning experience
Faculty	Meaningful integration of the service experience with course content (structure of the service experience, selection of community partners, use of critical reflection) Consideration of, and ongoing commitment to, the needs of community partner(s) Impact of community partnership(s) at Duke or in the local community Involvement in the service-learning community at Duke
Community Partners	Commitment to the academic and personal development of Duke students Collaboration with Duke students and faculty members

Nominees will be invited but not required to submit short descriptions of their service-learning experience(s) or other artifacts from their work. Student nominees will also be asked to submit a short resume.