

So you want to be a High School English Teacher?

Prerequisite Courses

Take these before Senior Year:

- EDUC 101: Foundations of Education
- EDUC 240: Educational Psychology
- One additional Psychology course

Content Area Requirements

1. English Gateway Course: 182S, 184S, 186S
2. One course from Area I: Medieval and Early Modern
3. One course from Area II: 18th and 19th Century
4. One course from Area III: Modern and Contemporary
5. One Criticism, Theory or Methodology (CTM) course
6. One course on literature from any marginalized group

Students may count 1 AP credit toward these requirements.

Entrance Requirements

In order to qualify for the program, you must have scored a 1100 or higher on the SAT, a 24 or higher on the ACT, or take the Praxis Core Academic Skills for Educators tests and score at least Reading (176), Writing (173), Math (173).

Apply to the Program

Set up a conference with Dr. Susan Wynn.
swynn@duke.edu, 919-660-3075
Complete the application & interview.

Senior Fall

One Course Credit

EDUC 495: Teaching High School

Senior Spring

Four Course Credits

EDUC 496S: Secondary School Issues
EDUC 497S: Reflective Practice and Leadership
EDUC 498: Secondary Education Internship
(Student Teaching; 2 credit course)

To earn your Teaching License:

- Complete your student teaching and the courses above.
- Complete your edTPA Portfolio as a component of your senior year courses.
- Take the Praxis: ELA Content Knowledge test.
- Submit your license application!

Continuing Studies Scholarship

Generous scholarships are available to complete this program after graduation as a Continuing Studies student. Contact Dr. Martin Smith for more information!