

# Daniel J. Miller

---

2404 Farthing Street  
Durham, North Carolina 27704  
daniel.miller1234@gmail.com

+1-919-360-1238

## Experience

August 2014 - Present  
Durham, NC

Duke University

### English Language Arts Mentor Teacher

- Worked with the Masters of Arts in Teaching program as well as the Undergraduate Teacher Preparation Program. Guided and nurtured two student teacher interns through a semester of working with English II and AP English III students. Modeled the elements of being a reflective and collaborative teacher in daily conferencing with interns and with other members of the school community.

August 2007 - Present  
Durham, NC

C.E. Jordan High School

### English Language Arts Teacher, Russian Language Teacher, Department Chair, Varsity Swim Coach

- Worked with students to design their own independent study programs focused on Russian language and culture which has led to students pursuing Russian language studies at the university level.
- In connection with Duke University and the University of North Carolina, designed a Russian curriculum for high school students in the face-to-face classroom implemented in Fall 2013. Jordan High School is one of only three high schools in North Carolina to offer Russian language courses. Currently twenty-four students are enrolled in levels one, two, and three.
- Constructed, implemented and revised curricula for ninth, tenth, eleventh and twelfth grade students. Differentiated curricula and instruction for Advanced Placement, Honors, Standard, and ESL students in all three grade levels.
- Worked with a co-teacher to develop and teach an English III course for English Language Learners.
- Recognized by Durham Public Schools for excellence in my students' passing rate on the AP English Language and Composition Exam. My students in 2010 earned a 3.51 pass rate exceeding the national average of 2.90.
- Elected by my colleagues as Teacher of the Year in 2014 and was recognized as a finalist amongst all teachers in the entire district.
- As Department Chair, in cooperation with school administration, spearheaded the hiring four new teachers, facilitated mentoring relationships for three new hires, developed a support plan for a veteran teacher and led monthly department meetings.

August 2010 - Present

North Carolina Virtual Public School

Raleigh, NC

### Russian Conversation Coach

- Collaborated with other coaches and lead teachers to design lessons and activities for students to develop reading, writing, speaking and cultural skills in Russian.
- Over the course of one calendar year, through Russian 1 and 2, these lessons took students from a place of a complete lack of familiarity of the Russian language and alphabet to the point at which they were able to read, comprehend and create short texts related to their daily lives, school, interests, hobbies and Russian culture.
- While working with heritage speakers, I differentiated the course curriculum in order to capitalize on their speaking proficiency and build greater skill in reading and writing.

April 2009-March 2010  
Raleigh, NC

North Carolina Virtual Public School

### **Russian Language Curriculum Developer**

- Created a complete, textbook independent online curriculum for Russian 1 and 2 aligned with the North Carolina Standard Course of Study on a committee with native speakers and other Russian language teachers.
- Formulated several writing and reading activities as well as interactive lessons on grammar and vocabulary topics.
- Incorporated actual Russian texts from websites into the course to build functional Russian skills for students.
- The curriculum has been offered to hundreds of students across North Carolina since its inception in Fall 2010.

## **Education and Credentials**

### **North Carolina M Level Professional Teaching License**

- Highly qualified status in Russian Language and English, Grades 9-12

July 2006 - June 2007  
Durham, NC

Duke University

### **Master of Arts in Teaching**

- Completed an eight month student teaching internship in two area high schools. Enrolled in graduate level courses such as Political Intrigue in Shakespeare and Russian Culture through Soviet Film.

August 2002 - May 2006  
NC

University of North Carolina

Chapel Hill,

### **Bachelor of Arts in English and in Russian Language and Literature**

- Awarded the 2006 Paul Debreczeny Prize for Excellence in Slavic Studies awarded to a graduating senior whose work in Slavic languages and literature is judged to be the most exemplary by the faculty.

## **Study Abroad and Research and Publications**

October 2014  
DC

ACTR Letter - Newsletter

Washington,

- Published in the newsletter of the American Councils of Teachers of Russian an reflective essay on my experience studying on my Fulbright program in Moscow.

June - August 2014

Russia

ACTR/US Department of Education

Moscow,

- Completed an intensive six week program in the graduate department for Russian language learning and instruction at Moscow State University. Working with American and Russian colleagues I developed my linguistic and cultural knowledge as well as a professional network with other Russian language instructors.

May 2009

Winston-Salem,

College Board Institute

NC

- Completed a week-long preparatory program to teach Advanced Placement English Language and Composition. Received high marks and commendation in my development of assessments of student writing from my instructor, a thirty-year master teacher of AP English Language.

May 2008  
Asheville, NC

College Board Institute

- Completed a week-long preparatory program to teach Advanced Placement English Literature and Composition. In collaboration with colleagues we developed a year-long, rigorous curriculum to prepare students for their AP English Literature Examination

June 2005 - August 2005  
Moscow, Russia

ACTR - RLSAP Program

- Completed program and exited with an invitation to the Flagship Program in St. Petersburg, Russia based on evaluations from instructors and final exams.

June 2003 - July 2003

Brooks Scholars Research Abroad

St.

Petersburg,

Russia

- Composed a research proposal and was awarded funding to study different authors and their literature, especially literature in which the city of St. Petersburg was of especial importance such as the poetry of Anna Akhmatova and the short fiction of Nikolai Gogol and Fyodor Dostoevsky.
- Developed skills in reading and discussing literature in Russian.
- Presented a final presentation to funders on the significance of my research to my educational goals.

## **Technology and Skills**

- Advanced language skills in Russian. Fluent in English.
- Skilled in Promethean SMARTBoard, ActivInspire, Microsoft Word, PowerPoint, and Google Tools