Duke TeachHouse Annual Report 2023





Moving from Proof of Concept to Capacity Building



Capacity Building

2023-2026 GOALS





2016-2022

- Established the basic
 TeachHouse model
 Extended it to more residential
- fellows
 Added non-residential fellows
- Added non-residential fellows
 Added robust digital
- professional development opportunities for other new teachers
- Developed strong partnership with Durham Public Schools
- Developed links to the local business community
- Initiated initial phase of engagement with partner IHEs
- Gained recognition from North
 Carolina Department of Public
 Instruction



2023-2026

- Embed new teachers from HBCUs
- into Durham TeachHouse Further extend professional
- development resources, experiences, and networks
 Deepen integration of
- TeachHouse with Duke curricular structures and student experience
- Deepen HBCU/MSI partnerships, identifying any adaptions to model Formalize operational plan
- for new TeachHouses
- Expand awareness among decision- makers
- Seek major public and private funding

Funding Support: Kenan Charitable Trust



2026 & BEYOND

- Continue to seek major public and private funding
- Launch additional TeachHouses in North Carolina
- Continue to build TeachHouse network
- Refine model at greater scale in light of ongoing assessment
- Further expand awareness among decision-makers
- Develop case for expansion across the country

External Grant Awards 2023

Applying Research to Inform Policy and Practice



North Carolina Department of **PUBLIC INSTRUCTION**

NC Department of Public Instruction and NC Collaboratory

Teacher Attrition, Health and Well-Being: Exploring the mismatch between teacher preparation (and teacher expectations) and district realities in the midst of Covid-19

Amount Requested: \$249,450 Status: Awarded

Duke Partners

NC Consortium of Independent Colleges and Universities

NC Department of Public Instruction

Duke's Social Science Research Institute

Duke Program in Education



The William R. Kenan, Jr. Charitable Trust

The William R. Kenan, Jr. Charitable Trust

TeachHouse: Moving Beyond Proof of Concept

Amount Requested: \$900,000 \$450,000 Kenan; \$450,000 Duke Match Status: Awarded

Duke Partners:

Duke Program in Education

Office of the Provost

Sanford School of Public Policy

Pratt School of Engineering

Trinity College of Arts and Sciences

Office of Durham and Community Affairs

Office of Interdisciplinary Studies

Office of Undergraduate Education

Office of Student Affairs

Kenan Charitable Trust Y1 Goals (2023-2024)

Establish and build out partnerships with schools, colleges, & programs of Education IHES/HBCUs/MSIs.

Develop a teacher needs assessment survey and distribute to NC educators. Create a repository of teacher resources based on the needs assessment. Integrate
TeachHouse more
fully within
undergraduate and
graduate programs.
Design and establish
new pathways.

Create advisory group(s) to examine and explore partnerships and leverage funding opportunities. (DPS, Triangle, NC).

Hold 2 to 3
UnConferences
each hosting
50-60 preservice
teachers and
practicing
educators (all
experience levels).

Create residential and non-residential fellowship opportunities for non-Duke graduates teaching in NC schools.

Identify and locate public and private resources necessary to scale the program.

Duke Grant Awards 2023

Supporting Community-Engaged Research for Educators and Undergraduates

HELLO ETHI(CS)

Co-Designing Ethics-Centered Computational Education to Broaden Participation in College and Career Readiness

Awarded: \$58,000

Duke Partners

SSRI/Duke Innovation and Entrepreneurship
Duke TeachHouse
Duke Program in Education
Bass Connections team: The 21st Century Student: Open
Knowledge and Education Innovation

Community Partners

Open Way Learning SparkNC

Racial and Social Equity in Local Context: Engaging with Durham's Priority Areas for Community Impact

Cultivating Educator Voice and Agency for Equity

Awarded: \$59,600

Duke Partners

Duke Program in Education
Duke TeachHouse
Cook Center for Social Equity
Bass Connections team: Strengthening Partnerships
between Durham Public Schools and Local
Universities

Community Partners

Durham Public Schools

Durham Public Schools Foundation
The Netter Center (UPenn)

Racial and Social Equity in Local Context: Engaging with Durham's Priority Areas for Community Impact

Inquiry to Action (I2A)
Community Convening for Conversations
and Collaborative Research

Awarded: \$23,800

Duke Partners:

Duke Program in Education

Duke TeachHouse

Duke Master of Arts in Teaching Program

Undergraduate Program Enhancement Fund

Building Out Program Pillars

Offering a Menu of Program Options to Educators in Durham and Beyond





Launched in Fall 2022, TeachHouse Teacher Talks bring together DPS K-12 teachers, TeachHouse Fellows, and Duke undergraduates for dinner and dialogue around timely, critical issues in K-12 education with the goal of identifying strategies to improve the conditions of teaching and learning in schools.





The TeachHouse UnConference amplifies teacher voice and leadership by inviting educators to determine discussion topics, facilitate conversations, and document actions to solve problems of practice. After five successful virtual UnConferences, TeachHouse will launch the first inperson UnConference in April 2024 cosponsored by the Hill Center.





Teach-Ins are designed to bring together undergraduates, pre-service teachers, and practicing educators for a series of workshops and seminars led by national, state, and local experts in the field using the Community Schools model as a case study.



Community Dinners



TeachHouse Community Dinners are held throughout the year with leading educators and policy makers from the local community and beyond. Guests join TeachHouse Fellows for dinner, share their unique stories, and engage in dialogue around current issues facing schools and educators and the families and communities they serve.



Equity-Centered Practices



Equity-centered practices ground the work of the Fellowship. TeachHouse Fellows are deeply committed to teaching excellence and share a common goal and vision to create equitable change. Professional development opportunities include workshops, seminars, book studies, and dinner- dialogues with experts in the field.





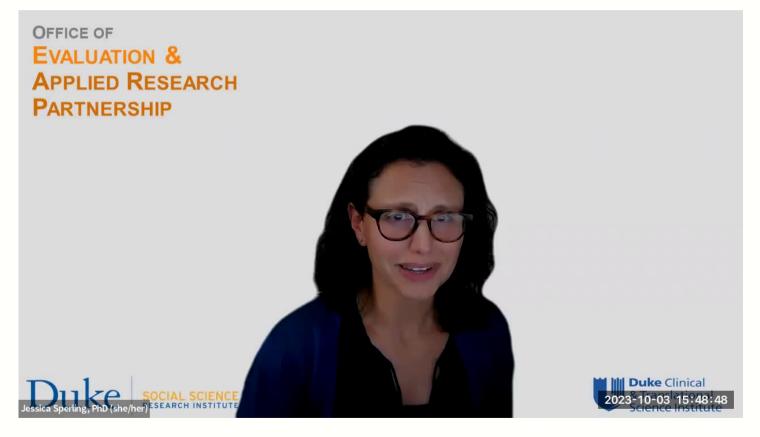
Purpose Project



Led by Dr. Katherine Jo of the Kenan Institute for Ethics at Duke, TeachHouse fellows engage in a yearlong series of dialogues and workshops around purpose and balance in their work and life and flourishing as educators.

Research and Evaluation

Partnering with Duke's SSRI (beginning in 2015)



Click Here to View Video

Duke's Social Science
Research Institute is
partnering with
TeachHouse to design and
implement a program
evaluation model best
suited to assess the inputs,
outcomes, and impacts of
Phase II of the TeachHouse
model.

The evaluation will facilitate and assess progress with a focus on educational integration, widening partnerships and networks, and movement toward geographic expansion.

The approach is data driven and rooted in ongoing strategic improvement using the existing TeachHouse logic model to integrate updates and revisions for Phase II.

Building Out Partnerships

Within Duke, Across Durham, and Beyond





















Program Impact

An Alumna, DPS Administrator, and State Leader Share their Thoughts



Dorcas Gyekye TeachHouse Alumna

"Being a part of the TeachHouse community has emphasized the importance of building relationships with educators.

TeachHouse highlights the role of teachers -- we have a duty not only to our students but to our craft. Teaching is a commitment to being a lifelong learner, researcher, and innovator."



Matthew Hunt
Durham Public Schools Principal

"Especially when mentoring and other support programs are being cut statewide, I'm thrilled about TeachHouse and its support during the incredibly difficult years of teaching. I'm hopeful other universities across the country take TeachHouse's lead so we can best support and retain talented educators for students who need the best teachers."



Freebird McKinney
NC DPI Site Visit December 2021

"The horizon in teacher recruitment and retention has limitless possibilities if we build upon examples of excellence that already exist. The Duke TeachHouse is one of those examples."