Moving from Proof of Concept to Capacity Building
Building Out

Building Within

- Capacity Building
- Kenan Goals
- Program Pillars
- Evaluation
- Partnerships
- Impact
2016-2022
- Established the basic TeachHouse model
- Extended it to more residential fellows
- Added non-residential fellows
- Added robust digital professional development opportunities for other new teachers
- Developed strong partnership with Durham Public Schools
- Developed links to the local business community
- Initiated initial phase of engagement with partner IHEs
- Gained recognition from North Carolina Department of Public Instruction

2023-2026
- Embed new teachers from HBCUs into Durham TeachHouse
- Further extend professional development resources, experiences, and networks
- Deepen integration of TeachHouse with Duke curricular structures and student experience
- Deepen HBCU/MSI partnerships, identifying any adaptations to model
- Formalize operational plan for new TeachHouses
- Expand awareness among decision-makers
- Seek major public and private funding

2026 & BEYOND
- Continue to seek major public and private funding
- Launch additional TeachHouses in North Carolina
- Continue to build TeachHouse network
- Refine model at greater scale in light of ongoing assessment
- Further expand awareness among decision-makers
- Develop case for expansion across the country

Funding Support: Kenan Charitable Trust
NC Department of Public Instruction and NC Collaboratory

Teacher Attrition, Health and Well-Being: Exploring the mismatch between teacher preparation (and teacher expectations) and district realities in the midst of Covid-19

Amount Requested: $249,450
Status: Awarded

Duke Partners
NC Consortium of Independent Colleges and Universities
NC Department of Public Instruction
Duke's Social Science Research Institute
Duke Program in Education

The William R. Kenan, Jr. Charitable Trust

TeachHouse: Moving Beyond Proof of Concept

Amount Requested: $900,000
$450,000 Kenan; $450,000 Duke Match
Status: Awarded

Duke Partners:
Duke Program in Education
Office of the Provost
Sanford School of Public Policy
Pratt School of Engineering
Trinity College of Arts and Sciences
Office of Durham and Community Affairs
Office of Interdisciplinary Studies
Office of Undergraduate Education
Office of Student Affairs
**TEACHHOUSE**

**Kenan Charitable Trust Y1 Goals (2023-2024)**

- Establish and build out partnerships with schools, colleges, & programs of Education IHEs/HBCUs/MSIs.
- Develop a teacher needs assessment survey and distribute to NC educators.
- Create a repository of teacher resources based on the needs assessment.
- Integrate TeachHouse more fully within undergraduate and graduate programs. Design and establish new pathways.
- Create advisory group(s) to examine and explore partnerships and leverage funding opportunities. (DPS, Triangle, NC).
- Hold 2 to 3 UnConferences each hosting 50–60 preservice teachers and practicing educators (all experience levels).
- Create residential and non-residential fellowship opportunities for non-Duke graduates teaching in NC schools.
- Identify and locate public and private resources necessary to scale the program.

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Duke Grant Awards 2023
Supporting Community-Engaged Research for Educators and Undergraduates

HELLO ETHI(CS)
Co-Designing Ethics-Centered Computational Education to Broaden Participation in College and Career Readiness

Awarded: $58,000

Duke Partners
SSRI/Duke Innovation and Entrepreneurship
Duke TeachHouse
Duke Program in Education
Bass Connections team: The 21st Century Student: Open Knowledge and Education Innovation

Community Partners
Open Way Learning
SparkNC

Racial and Social Equity in Local Context: Engaging with Durham’s Priority Areas for Community Impact

Cultivating Educator Voice and Agency for Equity

Awarded: $59,600

Duke Partners
Duke Program in Education
Duke TeachHouse
Cook Center for Social Equity
Bass Connections team: Strengthening Partnerships between Durham Public Schools and Local Universities

Community Partners
Durham Public Schools
Durham Public Schools Foundation
The Netter Center (UPenn)

Racial and Social Equity in Local Context: Engaging with Durham’s Priority Areas for Community Impact

Inquiry to Action (I2A)
Community Convening for Conversations and Collaborative Research

Awarded: $23,800

Duke Partners:
Duke Program in Education
Duke TeachHouse
Duke Master of Arts in Teaching Program

Undergraduate Program Enhancement Fund

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Duke Program in Education
Duke TeachHouse
Duke Master of Arts in Teaching Program

Undergraduate Program Enhancement Fund
Building Out Program Pillars
Offering a Menu of Program Options to Educators in Durham and Beyond

Teacher Talks

Launched in Fall 2022, TeachHouse Teacher Talks bring together DPS K-12 teachers, TeachHouse Fellows, and Duke undergraduates for dinner and dialogue around timely, critical issues in K-12 education with the goal of identifying strategies to improve the conditions of teaching and learning in schools.

TeachHouse UnConference

The TeachHouse UnConference amplifies teacher voice and leadership by inviting educators to determine discussion topics, facilitate conversations, and document actions to solve problems of practice. After five successful virtual UnConferences, TeachHouse will launch the first in-person UnConference in April 2024 co-sponsored by the Hill Center.

Teach Ins

Teach-Ins are designed to bring together undergraduates, pre-service teachers, and practicing educators for a series of workshops and seminars led by national, state, and local experts in the field using the Community Schools model as a case study.
Equity-Centered Practices

Equity-centered practices ground the work of the Fellowship. TeachHouse Fellows are deeply committed to teaching excellence and share a common goal and vision to create equitable change. Professional development opportunities include workshops, seminars, book studies, and dinner-dialogues with experts in the field.

Purpose Project

Led by Dr. Katherine Jo of the Kenan Institute for Ethics at Duke, TeachHouse fellows engage in a yearlong series of dialogues and workshops around purpose and balance in their work and life and flourishing as educators.

Community Dinners

TeachHouse Community Dinners are held throughout the year with leading educators and policy makers from the local community and beyond. Guests join TeachHouse Fellows for dinner, share their unique stories, and engage in dialogue around current issues facing schools and educators and the families and communities they serve.
Duke’s Social Science Research Institute is partnering with TeachHouse to design and implement a program evaluation model best suited to assess the inputs, outcomes, and impacts of Phase II of the TeachHouse model.

The approach is data driven and rooted in ongoing strategic improvement using the existing TeachHouse logic model to integrate updates and revisions for Phase II.

The evaluation will facilitate and assess progress with a focus on educational integration, widening partnerships and networks, and movement toward geographic expansion.

Research and Evaluation
Partnering with Duke’s SSRI (beginning in 2015)

Office of Evaluation & Applied Research Partnership

Click Here to View Video
Building Out Partnerships
Within Duke, Across Durham, and Beyond
“Being a part of the TeachHouse community has emphasized the importance of building relationships with educators. TeachHouse highlights the role of teachers -- we have a duty not only to our students but to our craft. Teaching is a commitment to being a lifelong learner, researcher, and innovator.”

Matthew Hunt
Durham Public Schools Principal

“Especially when mentoring and other support programs are being cut statewide, I’m thrilled about TeachHouse and its support during the incredibly difficult years of teaching. I’m hopeful other universities across the country take TeachHouse’s lead so we can best support and retain talented educators for students who need the best teachers.”

Freebird McKinney
NC DPI Site Visit December 2021

“The horizon in teacher recruitment and retention has limitless possibilities if we build upon examples of excellence that already exist. The Duke TeachHouse is one of those examples.”