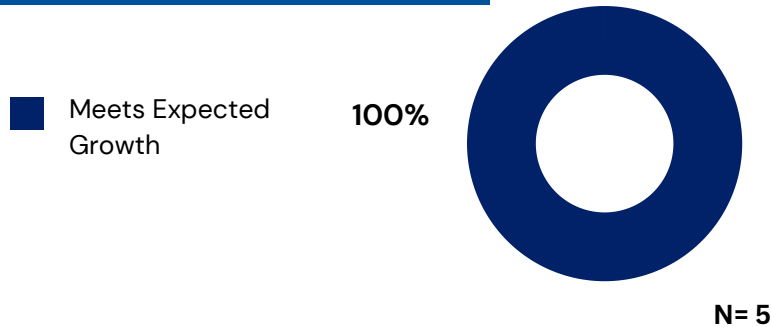


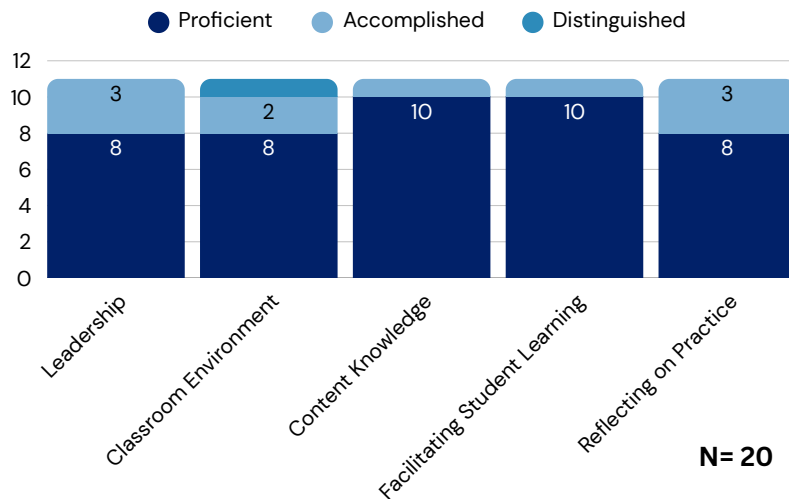
Completer Impact Data 2025

Measure 1: Completer Effectiveness

EVAAS/NCEES Ratings

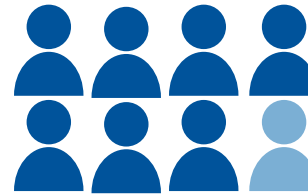


100% of Duke completers were assessed as Proficient or above on the following standards.



Measure 2: Satisfaction of Employers

Employer Satisfaction



7 out of 8 Employers indicated Duke Completers were comparable or more effective relative to other first-year teachers.

Measure 3: Candidate Competency at Completion

Licensure Exam Pass Rates

100% of Duke Completers passed edTPA
92% of Duke Completers passed Praxis II
100% of Duke Completers passed Foundations of Reading

Measure 4: Ability of Completer to be Hired

Employment Data

100% of Duke Completers seeking a teaching position were hired.

Impact Data Sources

Measure 1: Completer Effectiveness

EVAAS (Education Value-Added Assessment System) is a tool used in North Carolina that helps measure how much academic growth K-12 students make from year to year. Instead of just looking at test scores alone, EVAAS looks at how much progress students made compared to where they started. For teachers and schools, this data helps show the impact they're having on student learning – not just who's scoring high, but who's growing.

The impact is categorized into three levels based on the test performance of the teacher's students: (1) Did not meet expected growth, (2) Met expected growth, or (3) Exceeded expected growth. This measure applies only to teachers teaching in a grade/subject with NC standardized testing.

NCEES stands for the North Carolina Educator Effectiveness System. It's a tool used by schools across North Carolina to support and evaluate teachers, principals, and other educators.

The system includes things like classroom observations, self-assessments, goal-setting, and feedback – all focused on helping educators grow and improve their practice. It's not just about evaluation, but also about professional development and continuous learning.

Measure 2: Satisfaction of Employers

The North Carolina Employer Satisfaction Survey is administered annually by the NC Department of Public Instruction to principals and assistant principals, gathering their insights on the preparedness of first-year EPP completers in comparison to other early-career teachers in their schools. Results from the survey help gain a better understanding of how well Duke EPP completers are prepared to meet the professional responsibilities of their jobs following program completion.

Measure 3: Competency at Completion

In North Carolina, individuals seeking initial teacher licensure must fulfill specific assessment requirements to ensure they are prepared for effective classroom instruction. This includes passing the edTPA performance-based assessment and the Praxis II content examinations.

Measure 4: Ability to be Hired

Employment data is obtained from program graduates through a annual survey distributed by Duke's EPP.