MEASURE 1: Impact that Duke’s Teacher Preparation Programs have on P-12 Learning

Impact on Student Growth: Ratings on EVAAS, 2016-present

- MEETS EXPECTED GROWTH 47%
- DOES NOT MEET EXPECTED GROWTH 21%
- EXCEEDS EXPECTED GROWTH 32%

N=28

Impact on Student Growth: Ratings of EVAAS, Candidates in First Year of Teaching

- MEETS EXPECTED GROWTH 38%
- DOES NOT MEET EXPECTED GROWTH 31%
- EXCEEDS EXPECTED GROWTH 31%

N=16
MEASURE 2: Indicators of Teaching Effectiveness

Ratings on North Carolina Educator Effectiveness System (NCEES) Standards I-V, 2016-present

Percentage of Ratings Levels by NCEES Standard

*N=22

*An overview of the NC Professional Teaching Standards can be found at https://files.nc.gov/dpi/north_carolina_professional_teaching_standards_2.pdf
Percentage of Ratings Levels by Years of Experience

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N=32

MEASURE 3: Retention

Of candidates completing from 2015-2018:

- 62% taught in NC Public Schools within 3 years of program completion. (N=70 of 113)
  - 6% of these candidates taught for 1 year before leaving NC Public Schools (N=4 of 67)
  - 21% of these candidates taught for 2 years before leaving NC Public Schools (N=41 of 67)
  - 73% of these candidates taught for 3 years before leaving NC Public Schools (N=49 pf 67)

Trend in Percentage Employed within 3 years by EPP Completion Year

[Graph showing trend]
MEASURE 4: Completer Satisfaction

Results from Annual Survey of Beginning Teacher, 2016-present

- 70% of candidate responses indicated feeling positive about how they were prepared for the selected teaching tasks. (N= 29 returned surveys for a response rate of 32%)

**Percentage of Items with Positive Responses**
MEASURE 5: Graduation Rate
100% of program completer’s graduate.

MEASURE 6: Ability of Completers to Meet Licensure Requirements

Pass Rates Over Time

MEASURE 7: Ability of Completers to be Hired
100% of completers seeking a teaching position were hired.

MEASURE 8: Student loan default rates
Duke’s cohort default rate for 2019 is 0.1%