ACCOUNTABILITY MEASURE 1: Completer Effectiveness and Impact on P-12 Student Learning

Completer Impact on Student Growth: Ratings on EVAAS, 2019-2022

- Does Not Meet: 25%
- Meets: 62%
- Exceeds: 13%

Completer Ratings on North Carolina Educator Effectiveness System (NCEES) Standards I-V, 2021-2022

- Proficient: 56%
- Accomplished: 38%
- Developing: 6%

N=8

N=16
ACCOUNTABILITY MEASURE 2: Satisfaction of Employers and Stakeholder Involvement

93% of employer responses indicated that Duke EPP graduates were comparable, more effective, or much more effective than other first-year teachers. (2017-2022; N = 14).
ACCOUNTABILITY MEASURE 3: Candidate Competency at Completion

Licensure Exam Pass Rates Over Time

**Over Time**
Percentage of passes across all attempts by year exam taken
Current year not complete until June 30

![Graph showing pass rates over time]

ACCOUNTABILITY MEASURE 4: Ability of Completers to be Hired in the Area of Licensure

100% of completers seeking a teaching position were hired.

- **49%** of candidates (N=23) completing program from 2019 – 2021 taught in NC traditional or charter schools within 2 yr(s) of program completion.
- **62%** of candidates (N=13) completing program in ’21 taught in NC traditional or charter schools within 2 yr(s) of completion.
- **47%** of candidates (N=9) completing programs in ’20 taught in NC traditional or charter schools within 2 yr(s) of completion, and taught for at least two years.