



Duke TeachHouse

Strategic Priorities, Measures, and Outcomes

2024



Priority 2023 - 2026

Local Partnerships: Rooted in Purpose and Place



DURHAM
PUBLIC SCHOOLS



TeachHouse arises from a strong partnership with the local schools.

TeachHouse teachers live, learn, and engage in the community they serve, and in so doing, become grounded in the history, stories, assets, and culture that shape the lives of their students.

As a community of practice, Fellows network with educators from across Durham and beyond through TeachHouse UnConferences, community dinners, Teach-ins, and Teacher Talks and launch innovation projects aligned with school and community priorities.

Priority 2023 - 2026

Building Capacity: Goals



2023-2026 GOALS

PHASE I

2016-2022

- Established the basic TeachHouse model
- Extended it to more residential fellows
- Added non-residential fellows
- Added robust digital professional development opportunities for other new teachers
- Developed strong partnership with Durham Public Schools
- Developed links to the local business community
- Initiated initial phase of engagement with partner IHEs
- Gained recognition from North Carolina Department of Public Instruction

PHASE II

2023-2026

- Embed new teachers from HBCUs into Durham TeachHouse
- Further extend professional development resources, experiences, and networks
- Deepen integration of TeachHouse with Duke curricular structures and student experience
- Deepen HBCU/MSI partnerships, identifying any adaptations to model
- Formalize operational plan for new TeachHouses
- Expand awareness among decision-makers
- Seek major public and private funding

**Funding Support:
Kenan Charitable Trust**

PHASE III

2026 & BEYOND

- Continue to seek major public and private funding
- Launch additional TeachHouses in North Carolina
- Continue to build TeachHouse network
- Refine model at greater scale in light of ongoing assessment
- Further expand awareness among decision-makers
- Develop case for expansion across the country

Priority 2023 - 2026

Grants and Research: Moving Beyond Proof of Concept to Capacity



The William R. Kenan, Jr.
Charitable Trust

The William R. Kenan, Jr. Charitable Trust

TeachHouse: Moving Beyond Proof of Concept

**Amount Requested: \$900,000
\$450,000 Kenan; \$450,000 Duke Match**

**Status: Awarded
2023-2026**

Duke Partners:

**Duke Program in Education
Office of the Provost
Sanford School of Public Policy
Pratt School of Engineering
Trinity College of Arts and Sciences
Office of Durham and Community Affairs
Office of Interdisciplinary Studies
Office of Undergraduate Education
Office of Student Affairs**

Priority 2023 - 2026

Grants and Research: Supporting TeachHouse Fellows, Duke Undergraduate and Graduate Students, and Educators in Durham and Beyond

HELLO ETHI(CS)

Co-Designing Ethics-Centered Computational Education to Broaden Participation in College and Career Readiness

Awarded: \$58,000

Duke Partners

SSRI/Duke Innovation and Entrepreneurship
Duke TeachHouse

Duke Program in Education

Bass Connections team: *The 21st Century Student: Open Knowledge and Education Innovation*

Community Partners

Open Way Learning
SparkNC

Racial and Social Equity in Local Context: Engaging with Durham's Priority Areas for Community Impact

Cultivating Educator Voice and Agency for Equity

Awarded: \$59,600

Duke Partners

Duke Program in Education
Duke TeachHouse

Cook Center for Social Equity

Bass Connections team: *Strengthening Partnerships between Durham Public Schools and Local Universities*

Community Partners

Durham Public Schools
Durham Public Schools Foundation
The Netter Center (UPenn)

Racial and Social Equity in Local Context: Engaging with Durham's Priority Areas for Community Impact

Inquiry to Action (I2A)

Community Convening for Conversations and Collaborative Research

Awarded: \$23,800

Duke Partners:

Duke Program in Education
Duke TeachHouse
Duke Master of Arts in Teaching Program

Undergraduate Program Enhancement Fund

Priority 2023 - 2026

Teacher Workforce Development



TeachHouse addresses...

educator workforce development with a focus on self-care

Teacher burnout is the highest among U.S. workforce groups. (Gallup State of Schools Report 2024)

A large percentage of K-12 teachers (77%) say they are stressed often or extremely often. 70% of teachers say their schools are understaffed, leading to a heavier workload. (Pew Research Center 2024)

affordable housing for Durham educators

A report by the National Education Association (April 2023) ranks North Carolina 46th in the nation for average starting salary for new teachers.

State of the NC Teacher Workforce

(NC DPI Data)

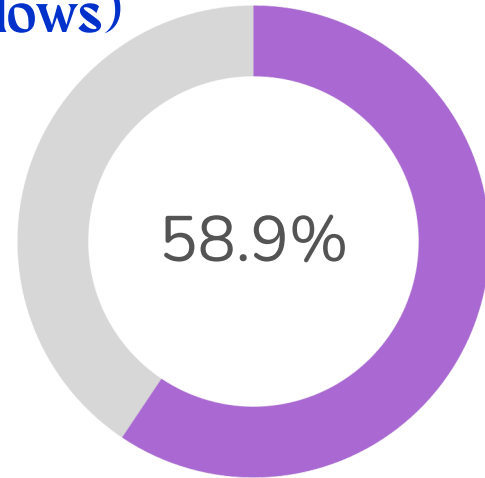


- **More than 10,000 NC teachers left the classroom in 2023, the highest 12-month total reported in at least two decades.**
- **The majority of NC teachers leaving and the ones being hired have fewer than 3 years of teaching experience.**
- **26.5% of NC beginning teachers left the profession *before* the end of their first full year of teaching (2022-2023).**

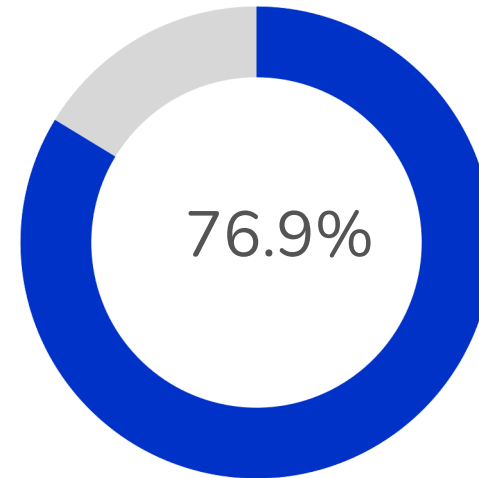
Priority 2023 - 2026

TeachHouse Teacher Retention (2015 - 2024)

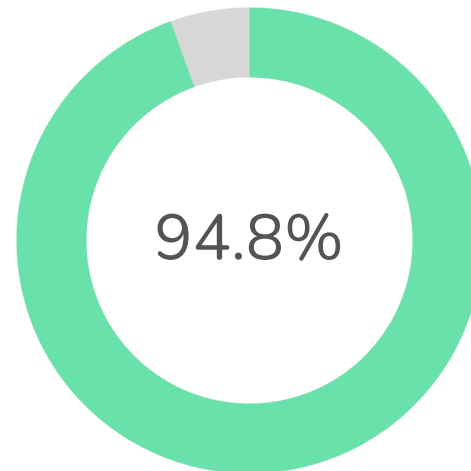
(N = 39 of 40 TeachHouse Fellows)



TEACHHOUSE EDUCATORS
IN DURHAM & TRIANGLE



TEACHHOUSE EDUCATORS
IN DURHAM, NC, & U.S.



TEACHHOUSE EDUCATORS & AFFILIATED ROLES
IN DURHAM, NC, & U.S.

Note: Educators & Affiliated Roles include teacher, administrator, college educator, city-county gov./education, consultant, non-profit work, and graduate student (PhD/education)

Priority 2023 - 2026

TeachHouse Impact by the Numbers



11,500+

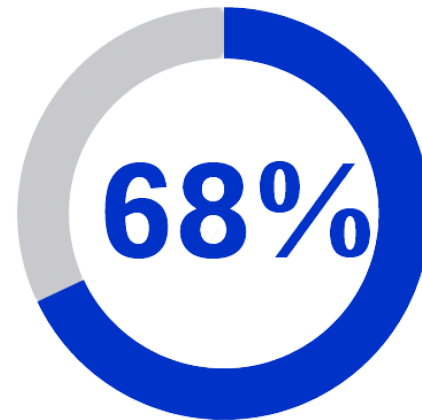
Approximate
students taught

44

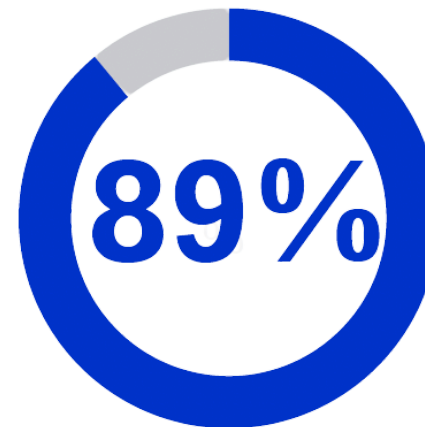
Schools Served

K-12 STUDENTS SERVED

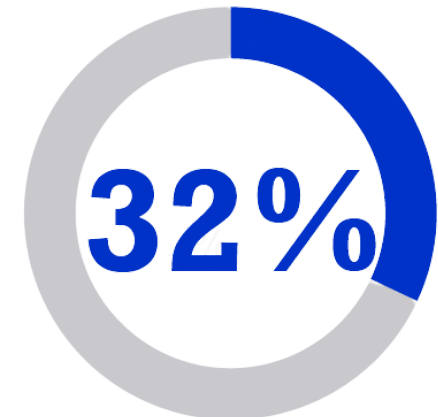
Students from
Minoritized Races



Schools with
Students >30%
disadvantaged SES



Students of
Hispanic Origin



Priority 2023 - 2026

Building out Program Pillars (“Durham Stories” to be launched in 2024-25)



Teacher Talks

TeachHouse Teacher Talks bring together DPS K-12 teachers, TeachHouse Fellows, and Duke undergraduates for dinner-dialogues to discuss timely, critical issues and identify strategies to improve teaching and learning.



Community Dinners

TeachHouse Community Dinners are held throughout the year with leading educators and policy makers from the local community and beyond.



Equity-Centered Practices

TeachHouse Fellows are deeply committed to teaching excellence and creating equitable change. Professional development includes workshops, seminars, book studies, and dinner-dialogues with experts in the field.



TeachHouse UnConference EXPANDED

The TeachHouse UnConference amplifies teacher voice and leadership by inviting educators to determine discussion topics, facilitate conversations, and document actions to solve problems of practice.



Teach-Ins

Teach-Ins bring together undergraduates, pre-service teachers, and practicing educators for seminars led by national, state, and local experts using the Community Schools model as a case study.



Purpose Project

Led by Dr. Katherine Jo of the Kenan Institute for Ethics at Duke, TeachHouse fellows engage in a yearlong series of workshops around purpose, work-life balance, and flourishing as educators.

Priority 2023 - 2026

Building Capacity: Y1 (2023-2024) Kenan Charitable Trust Grant

Year 1 Goals (green) Outcomes (yellow)

Establish and build out partnerships with schools, colleges, and Programs of Education IHEs, HBCUs, MSIs

Enhanced/solidified partnerships with Durham Public Schools and NCCU School of Education (new residential fellowships, grants, and advisory groups)

Develop a needs assessment/survey (re: teacher resources) and distribute to NC educators

In collaboration with SSRI, created and sent a needs assessment (teacher resources) to NC educators fall 2023 & spring 2024

Create a teacher resource repository based on survey/needs assessment

Based on needs assessment, created a Teacher Resource Repository May 2024
Format: interactive e-repository

Integrate TeachHouse within undergraduate and graduate programs. Design and establish new pathways

Established new pathways to support participation of undergraduate & graduate students in TeachHouse programming: Teach-ins, Teacher Talks, and dinner-dialogues

Create advisory group(s) to explore/expand partnerships and leverage funding opportunities (DPS, Durham, & NC)

Hold 2 to 3 UnConferences each hosting 50-60 preservice teachers and practicing educators (all experience levels)

Create residential and non-residential fellowship opportunities for non-Duke graduates teaching in NC schools

Identify and locate public and private resources necessary to scale the program

Established two advisory groups: DPS Advisory Group (professional development for beginning teachers) and Duke/Durham Advisory Group (scale and sustain TeachHouse program)

Held Virtual UnConference November 2023

Launched first in-person UnConference April 2024 in partnership with the Hill Center, Durham

Attendance exceeded goals for both events

Established residential TeachHouse Fellowships for non-Duke graduates in partnership with Durham Public Schools.

UnConference exceeded attendance goals for NC educators

Submitted proposals to public/private funders including the Fox Family Foundation & US Dept. of Education (Teacher Quality Partnership Grant) in partnership with NCCU

Priority 2023 - 2026

Building/Expanding Partnerships Within Duke, Across Durham, and Beyond



DURHAM
PUBLIC SCHOOLS



NORTH CAROLINA
INDEPENDENT
COLLEGES & UNIVERSITIES



DPS
FOUNDATION



book harvest



The William R. Kenan, Jr.
Charitable Trust



Partnership with NCCU School of Education

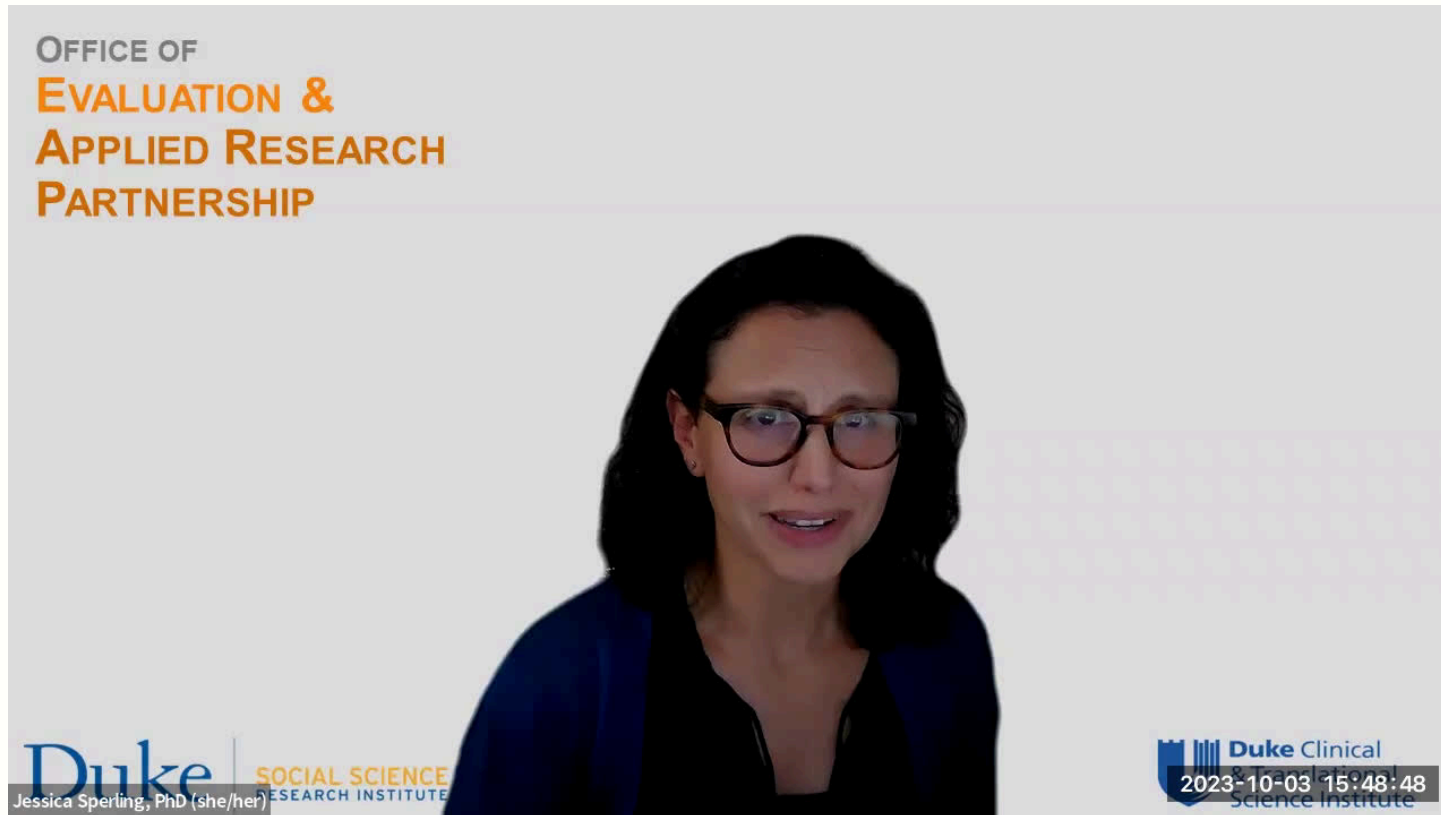
New Proposal (submitted June 3, 2024)
U.S. Department of Education
Teacher Quality Partnership Grant

*Two Campuses, One Village:
A Collaborative Induction Program for K-12 Educators*

PI: Kristen Stephens
Co-PI: Jan Riggsbee
(Sub-grant)

Research and Evaluation

Partnering with Duke's SSRI (beginning in 2015)



Click on the screen above to access the video.

Duke's Social Science Research Institute is partnering with TeachHouse to design and implement a program evaluation model best suited to assess the inputs, outcomes, and impacts of Phase II of the TeachHouse model.

The approach is data driven and rooted in ongoing strategic improvement using the existing TeachHouse logic model to integrate updates and revisions for Phase II.

The evaluation will facilitate and assess progress with a focus on educational integration, widening partnerships and networks, and movement toward geographic expansion.