

# SECONDARY TEACHER PREPARATION PROGRAM: ENGLISH LICENSURE

## Prerequisite Courses

Must be taken prior to student teaching:

- EDUC 101: Foundations of Education
- EDUC 240: Educational Psychology
- One additional Psychology course

## Entrance Requirements

In order to qualify for the program, you must have scored a 1170 or higher on the SAT, a 24 or higher on the ACT, or pass the Praxis I Core tests.

Additional information: <https://duke.is/dukeTPPapp>

## Content Area Requirements

1. English 101S- The Art of Reading
2. One course from Area I: Medieval and Early Modern
3. One course from Area II: 18th and 19th Century
4. One course from Area III: Modern and Contemporary
5. One Criticism, Theory or Methodology (CTM) course
6. One course on literature from any marginalized group

Students may count 1 AP credit toward these requirements.

## Apply to the Program

Application Link: <https://duke.is/dukeTPPapp>

Set up a conference with Dr. Kisha Daniels.

[kisha.daniels@duke.edu](mailto:kisha.daniels@duke.edu), 919-660-3075

Complete the application & interview.

Priority deadline: End of sophomore spring

Final deadline: Junior fall semester

## Junior Spring

One Course Credit

EDUC 495: Teaching High School

*Note: All program courses count as electives for EDUC minor.*

## Senior Fall

Four Course Credits- Full Load  
Candidates discouraged from taking additional courses (must receive prior approval from ETPP Director)

EDUC 496S: Secondary School Issues

EDUC 497S: Reflective Practice and Leadership

EDUC 498: Secondary Education Internship

(Student Teaching; 2 credit course)

## To earn your Teaching License:

- Complete your student teaching and the courses above.
- Complete your edTPA Portfolio as a component of your senior year courses.
- Take the Praxis II Content Knowledge test.
- Submit your license application!

## CS Scholarship

Scholarships are available to complete this program Senior spring + one additional semester, or fully after graduation as a Continuing Studies student for only \$600 per course credit. Contact Morgan Carney at [emc23@duke.edu](mailto:emc23@duke.edu) for information.

# Sample Secondary Program Pathways

## Sample Pathway 1

### First Year

Fall:

- EDUC 101

Spring:

- Content Course #1
- Content Course #2

### Sophomore

Fall:

- EDUC 240
- Content Course #3

Spring:

- PSYCH course
- Content Course #4
- Content Course #5

### Junior

Fall:

- ABROAD

Spring:

- EDUC 495
- Content Course #6

### Senior

Fall:

- EDUC 496
- EDUC 497
- EDUC 498 (2cc)

Spring:

- NONE

## Sample Pathway 2

### First Year

Fall:

- NONE

Spring:

- Content Course #1

### Sophomore

Fall:

- EDUC 101
- Content Course #2

Spring:

- PSYCH course
- Content Course #3
- Content Course #4
- Content Course #5

### Junior

Fall:

- ABROAD

Spring:

- EDUC 240
- EDUC 495
- Content Course #6

### Senior

Fall:

- EDUC 496
- EDUC 497
- EDUC 498 (2cc)

Spring:

- NONE

## Sample Pathway 3

*\*\*Advanced students who have completed prerequisites may have permission granted by STPP Director to student teach junior fall instead of senior fall.*

### First Year

Fall:

- EDUC 101
- Content Course #1

Spring:

- Content Course #2
- Content Course #3
- PSYCH course

### Sophomore

Fall:

- EDUC 240
- Content Course #4
- Content Course #5

Spring:

- EDUC 495
- Content Course #6

### Junior

Fall:

- EDUC 496
- EDUC 497
- EDUC 498 (2cc)

Spring:

- ABROAD

### Senior

Fall:

- NONE

Spring:

- NONE

## Sample Pathway 4

*\*\* Under the Continuing Studies Scholarship, students pay only \$600 per course credit to complete program requirements after graduation.*

### First Year

Fall:

- NONE

Spring:

- NONE

### Sophomore

Fall:

- NONE

Spring:

- NONE

### Junior

Fall:

- ABROAD

Spring:

- EDUC 101
- Content Course #1
- Content Course #2

### Senior

Fall:

- EDUC 240
- PSYCH course
- Content Course #3
- Content Course #4

Spring:

- EDUC 495
- Content Course #5
- Content Course #6

### Continuing Studies

Fall:

- EDUC 496
- EDUC 497
- EDUC 498 (2cc)

Spring:

- NONE  
(eligible for full time job)