

YOU ARE INVITED to JOIN THE CONVERSATION

UNVEILING INEQUITIES: TEACHING FOR “TRUTH” OR “TRUTHS”?

Explore the debate over what can be taught, read, and discussed in school -- and what we can do about it.

Hosted by Program in Education at Duke University

March 21 – March 24, 2022

Date/Date	Time/Class/Location	Host(s)	Topic	Presenter(s)/ Panelists	Zoom Link
Monday, March 21, 2022	2-3 pm Ed Psych 202 West Duke Bldg.	Molly Goldwasser	Unveiling “Truths”: What is Critical Race Theory?	Zoila Airall Shantel Buggs	https://duke.zoom.us/j/97061257959
Tuesday, March 22, 2022	2-3 pm Ed Psych Anthropology and Education 204 B East Duke Bldg.	David Malone Zoila Airall	Higher Education: Teaching for Equity in the University Classroom	Martin Smith Sue Wasiolek	https://duke.zoom.us/j/91317463338
Tuesday, March 22, 2022	5:30-6:30 AIG Licensure Program Virtual Only	Kristen Stephens	Curricular Meddling: Illuminating “Truth”?	Stephen Sawchuk, Associate Editor at <i>Education Week</i>	https://duke.zoom.us/j/96844278668
Wednesday, March 23, 2022	4:00-5:00 pm Ed Psych 108 B West Duke Bldg.	Whitney McCoy	Inequity Control: Supporting Teaching Practices with members of the DPS Board of Education	Natalie Beyer Jovonia Lewis Linda Tugurian Bettina Umstead Frederick Ravin	https://duke.zoom.us/j/6146274491
Thursday, March 24, 2022	5:30-6:30 AIG Licensure Program 08A	Kristen Stephens	Curricular Meddling: The Classroom Reality with DPS teachers	Yetta Williams Maggie Donnelly Xavier Adams Brandon Morrison Michele Saunders Jessica Friedlander	https://duke.zoom.us/j/96844278668