



Certificate in Civic Engagement and Social Change

What is it?

The Certificate in Civic Engagement and Social Change is an academic credential for Duke undergraduate students interested in deepening their understanding of social issues by integrating coursework with community-based experiences. Students can design learning and experiences around an issue and develop relationships with faculty and community mentors. Students will emerge from the certificate with strategies for engaging with social issues, competence in navigating diverse communities and clarity around possible career paths.

Why civic engagement and social change?

The goal of the program is to develop students' capacity to effect social change in intentional, ethical and sustained ways. Students will think critically about volunteer efforts and change movements while developing the skills to tackle societal challenges using different approaches. An important aspect of the certificate is to ensure students are well-equipped to become engaged citizens and ethical leaders throughout their lives.

Who is it for?

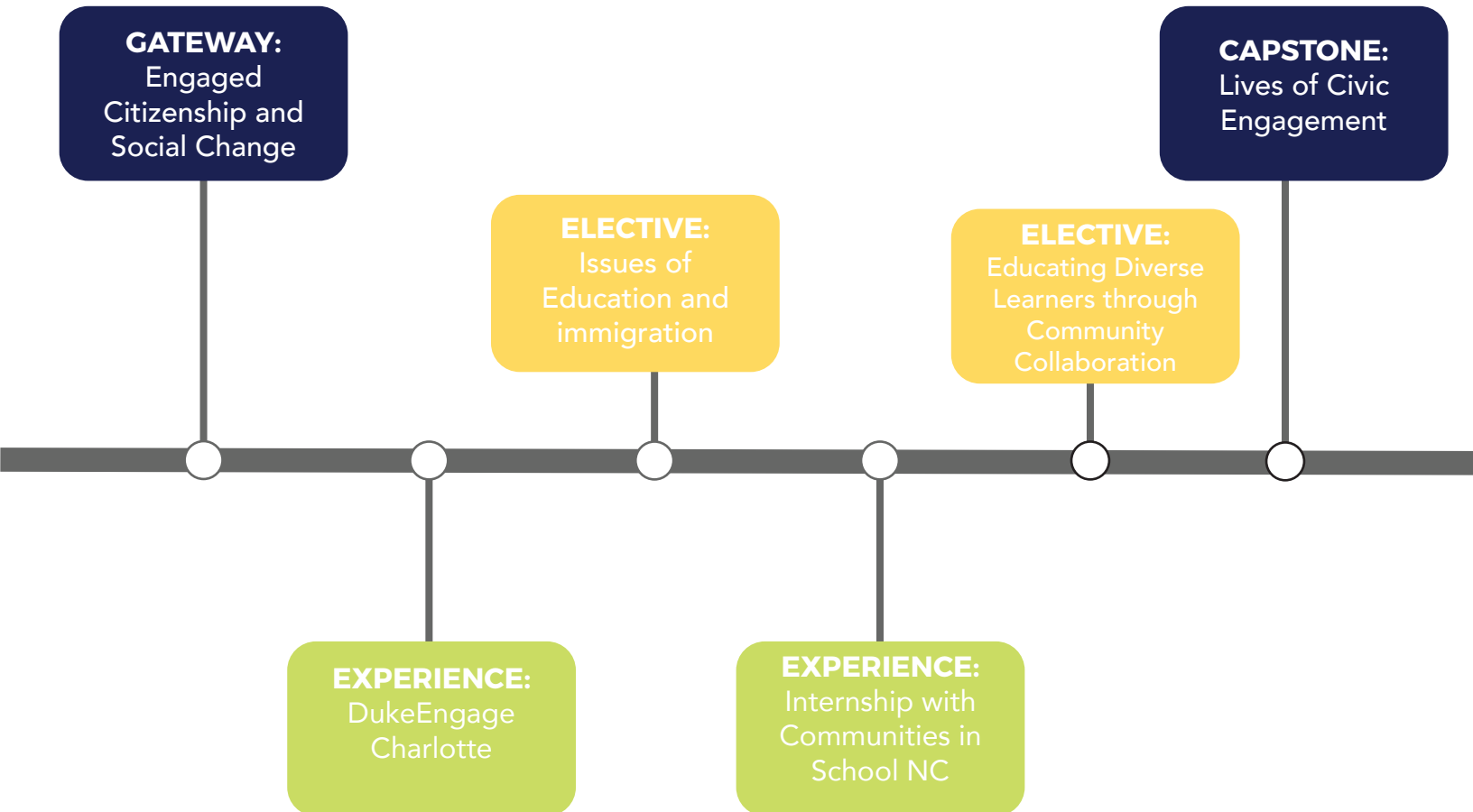
The CESC is for Duke undergraduate students of all majors and backgrounds who want to examine what it means to be civically responsible and actively engaged in their community while gaining the skillset necessary to effect social change after Duke.

GATEWAY	ELECTIVE		CAPSTONE
<p>REQUIRED: Engaged Citizenship and Social Change</p> <p>Offered in fall</p>	<p>CHOOSE ONE: Eligible offerings across disciplines including Political Science, Public Policy, Cultural Anthropology, Philosophy, Education, Spanish, History and others</p>	<p>CHOOSE ONE: Eligible offerings across disciplines</p> <p>Can be taken concurrently with Gateway</p>	<p>REQUIRED: Lives of Civic Engagement</p> <p>Offered in spring</p>
300-HOUR EXPERIENCE			
150-HOUR EXPERIENCE		E-PORTFOLIO	



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Sample Certificate Pathway [Educational Equity]



How to Apply

- > **Part I: Basic Student Information** (available at educationprogram.duke.edu/ccesc)
- > **Part II: Open-Ended Questions** (shared via E-Portfolio following submission of Part I)
 - Outline your objectives for completing the certificate and describe a proposed pathway.
 - Identify two electives and two experiences and provide a clear rationale for how they connect to your overall goals.
- > Fall/Spring deadlines: **October 30 / March 26**

Questions?

Contact Eric Mlyn (eric.mlyn@duke.edu) or visit educationprogram.duke.edu/ccesc.