

So you want to be a High School English Teacher?

Prerequisite Courses

Take these before Senior Year:

- EDUC 101: Foundations of Education
- EDUC 240: Educational Psychology
- One additional Psychology course

Content Area Requirements

Must be an **English major** and complete all necessary requirements for the major

Required Courses:

- One introductory course (English 184S or 182S)
- One course in Shakespeare, Chaucer, and/or Milton
- One course in British (in addition to Shakespeare)
- One course in world literature, genre, and/or criticism
- Two courses in American literature
- One course in the study of the English language (English 396S, 204, 490, 491, or 119)
- One writing course (in addition to Writing 101)
- One course in mass media (film or cultural studies)

Entrance Requirements

In order to qualify for the program, you must have scored a 1100 or higher on the SAT, a 24 or higher on the ACT, or take the Praxis Core Academic Skills for Educators tests and score at least Reading (176), Writing (173), Math (173).



Apply to the Program

Set up a conference with Dr. Martin Smith.
mps51@duke.edu, 919-660-3075
Complete the application & interview.



Senior Fall

One Course Credit

- EDUC 495: Teaching High School



Senior Spring

Four Course Credits

- EDUC 496S: Secondary School Issues
- EDUC 497S: Reflective Practice and School Leadership
- EDUC 498: Secondary Education Internship (Student Teaching; 2 credits)



To earn your NC Teaching License:

- Complete your student teaching and the courses listed above
- Complete your edTPA Portfolio as part of your senior year courses
- Take the Praxis: Principles of Learning and Teaching (Grades 7-12) test
- Take the Praxis: English Language Arts: Content Knowledge test
- Submit your license application!

Continuing Studies Scholarship

Scholarships are available to complete this program after graduation. Contact Dr. Martin Smith for more information!