So you want to be a High School English Teacher?

**Prerequisite Courses**
Take these before Senior Year:
- EDUC 101: Foundations of Education
- EDUC 240: Educational Psychology
- One additional Psychology course

**Content Area Requirements**
Must be an English major and complete all necessary requirements for the major

Required Courses:
- One introductory course (English 184S or 182S)
- One course in Shakespeare, Chaucer, and/or Milton
- One course in British (in addition to Shakespeare)
- One course in world literature, genre, and/or criticism
- Two courses in American literature
- One course in the study of the English language (English 396S, 204, 490, 491, or 119)
- One writing course (in addition to Writing 101)
- One course in mass media (film or cultural studies)

**Entrance Requirements**
In order to qualify for the program, you must have scored a 1100 or higher on the SAT, a 24 or higher on the ACT, or take the Praxis Core Academic Skills for Educators tests and score at least Reading (176), Writing (173), Math (173).

Apply to the Program
Set up a conference with Dr. Martin Smith.
mps51@duke.edu, 919-660-3075
Complete the application & interview.

Senior Fall
One Course Credit
- EDUC 495: Teaching High School

Senior Spring
Four Course Credits
- EDUC 496S: Secondary School Issues
- EDUC 497S: Reflective Practice and School Leadership
- EDUC 498: Secondary Education Internship (Student Teaching; 2 credits)

To earn your NC Teaching License:
- Complete your student teaching and the courses listed above
- Complete your edTPA Portfolio as part of your senior year courses
- Take the Praxis: Principles of Learning and Teaching (Grades 7-12) test
- Take the Praxis: English Language Arts: Content Knowledge test
- Submit your license application!

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**Continuing Studies Scholarship**
Scholarships are available to complete this program after graduation. Contact Dr. Martin Smith for more information!