

Educator Preparation Programs Completer Impact Data

MEASURE 1: Impact that Duke’s Teacher Preparation Programs have on P-12 learning

2018-19 IHE Report Card		
Standard 6: Teachers Contribute to the academic success of students		
	Meets Expected Growth	Exceeds Expected Growth
Duke Completers	68.2%	22.7%
State	65%	13%

These evaluation data represent evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year.

MEASURE 2: Indicators of Teaching Effectiveness

NC Professional Teaching Standards	Percent Proficient or Above	
	Duke University	State
Standard 1: Teachers demonstrate leadership.	100%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	100%	96.4%
Standard 3: Teachers know the content they teach.	100%	95%
Standard 4: Teachers facilitate learning for their students	100%	94.5%
Standard 5: Teachers reflect on their practice.	100%	73.2%

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Employer Survey (Average 2017-19)					
Mean Standard 1	Mean Standard 2	Mean Standard 3	Mean Standard 4	Mean Standard 5	Overall Mean
3.82	3.66	3.93	3.63	3.77	3.73

Question stem: Relative to other first-year teachers, how effective were your institution’s candidates at the following teaching tasks...
 Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

MEASURE 3: Retention

4 Year Completer Employment for 2011-2015 Completers

*For those teaching in NC ONLY

DUKE UNIVERSITY		
2010-2011 Completers	Number Completed	14
	# Employed 4 Years later	1
	Percent Employed	7.4%
2011-2012 Completers	Number Completed	26
	# Employed 4 Years later	5
	Percent Employed	19.23%
2012-2013 Completers	Number Completed	29
	# Employed 4 Years later	9
	Percent Employed	31.03%
2013-2014 Completers	Number Completed	27
	# Employed 4 Years later	10
	Percent Employed	37.04%
2014-2015 Completers	Number Completed	25
	# Employed 4 Years later	7
	Percent Employed	28%

Note: These data represent beginning teachers employed by a North Carolina public school during the reporting school year.

	# Completers	# Survey Responders	# of Responders Teaching in 2019
2018-19 Completers	22	10 (45%)	8 (80%)
2017-18 Completers	29	9 (31%)	8 (89%)

Note: These data were collected through an EPP administered survey and represent beginning teachers employed both inside and outside of North Carolina.

MEASURE 4: Completer Satisfaction

Graduate Satisfaction Survey (Average 2017-2019)							
On questions related to the quality of their preparation to teach , the percent of recent graduates in this institution that responded 'well' or 'very well'							
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count
77.14	19	73.33	5	*	1	78.51	14
On questions pertaining to student teaching experiences provided by this program , the percent of recent graduates that either 'agree' or 'strongly agree'.							
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count
80.53	19	76.0	5	*	1	82.14	14

* The number of respondents for the question being asked are too small to be shared.

MEASURE 5: Graduation Rate

100% of program completer's graduate.

MEASURE 6: Ability of Completers to Meet Licensure Requirements

Group	# taking tests	# passing tests	Pass Rate %
All program completers, 2018-19	25	25	100
All program completers, 2017-18	23	21	91
All program completers, 2016-17	24	24	100
All program completers, 2015-16	19	19	100

MEASURE 7: Ability of Completers to be Hired

100% of completers seeking a teaching position were hired.

MEASURE 8: Student loan default rates

Duke's three-year cohort default rate for 2016 is .6%