

Educator Preparation Programs Completer Impact Data

MEASURE 1: Impact that Duke’s Teacher Preparation Programs have on P-12 learning

2018-19* IHE Report Card		
Standard 6: Teachers Contribute to the academic success of students		
	Meets Expected Growth	Exceeds Expected Growth
Duke Completers	68.2%	22.7%
State	65%	13%

These evaluation data represent evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year.

**Due to COVID-19, these data were unable to be collected in 2019-2020, thus the most recently available data from 2018-19 is reported here.*

MEASURE 2: Indicators of Teaching Effectiveness

NC Professional Teaching Standards	Percent Proficient or Above	
	Duke University	State
Standard 1: Teachers demonstrate leadership.	100%	97%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	100%	97%
Standard 3: Teachers know the content they teach.	100%	96%
Standard 4: Teachers facilitate learning for their students	100%	96%
Standard 5: Teachers reflect on their practice.	100%	97%

These evaluation data represent evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina Public School.

Employer Survey (Average 2017-19*)					
Mean Standard 1	Mean Standard 2	Mean Standard 3	Mean Standard 4	Mean Standard 5	Overall Mean
3.82	3.66	3.93	3.63	3.77	3.73

Question stem: Relative to other first-year teachers, how effective were your institution’s candidates at the following teaching tasks...

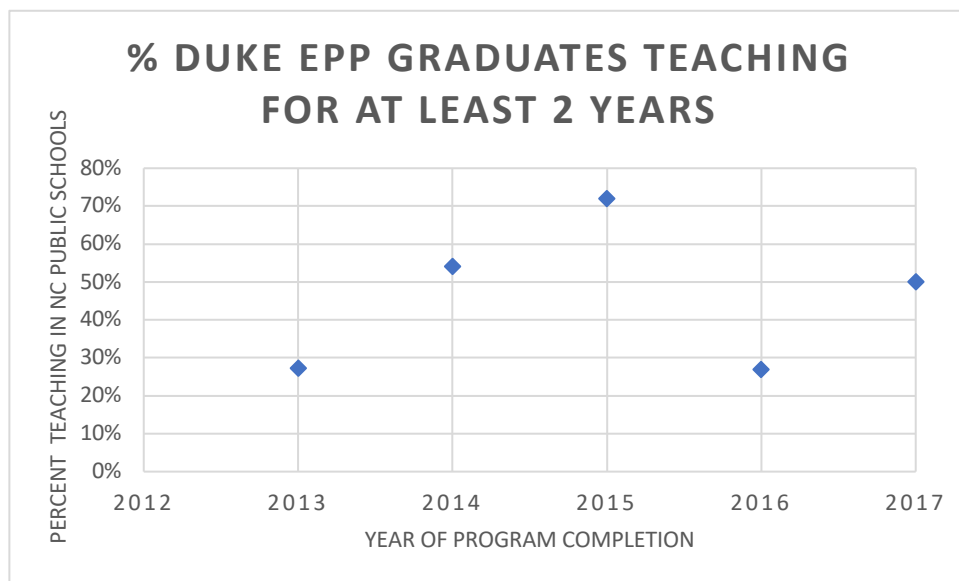
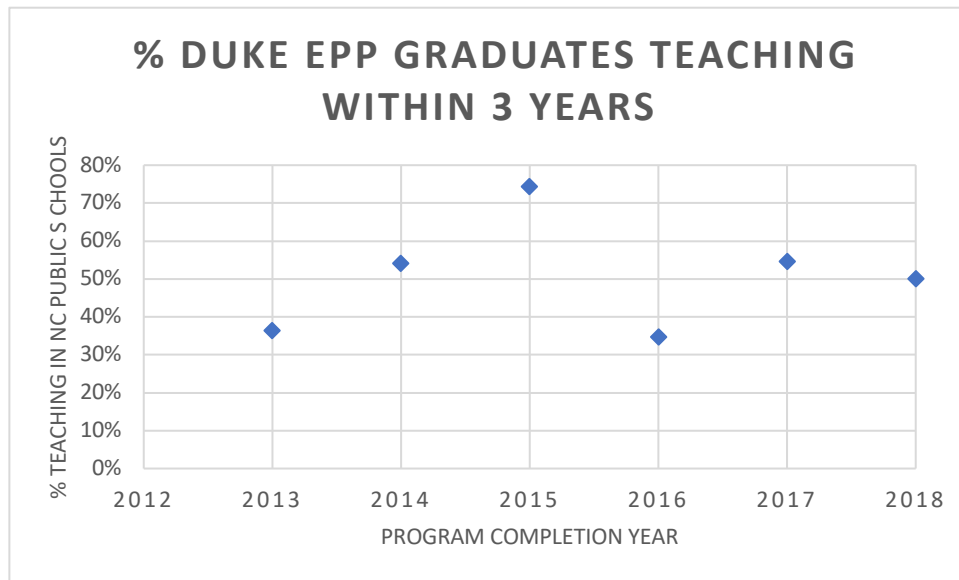
Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

*Due to small sample size, the state did not provide data for the institution for 2019-2020.

MEASURE 3: Retention

4 Year Completer Employment for 2011-2015 Completers

*For those teaching in NC ONLY



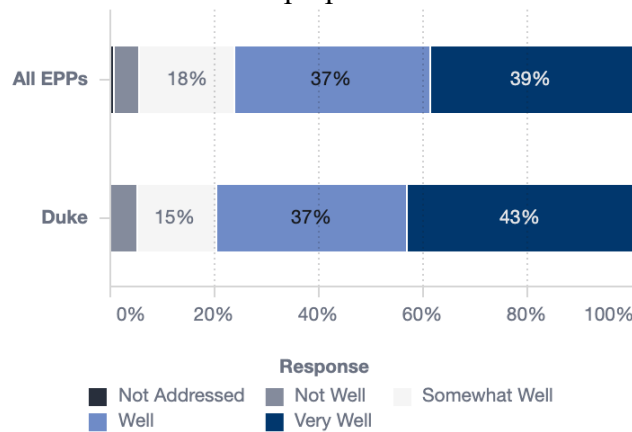
Note: These data represent beginning teachers employed by a North Carolina public school during the reporting school year.

	# Completers	# Survey Responders	# of Responders Teaching in 2019
2018-19 Completers	22	10 (45%)	8 (80%)
2017-18 Completers	29	9 (31%)	8 (89%)

Note: These data were collected through an EPP administered survey and represent beginning teachers employed both inside and outside of North Carolina.

MEASURE 4: Completer Satisfaction

These data come from a recent graduate survey sent annually to first-year teachers in NC public schools by the North Carolina Department of Public Instruction. The survey contains 25 items designed to measure how well the institution prepared teachers for the classroom.



MEASURE 5: Graduation Rate

100% of program completer's graduate.

MEASURE 6: Ability of Completers to Meet Licensure Requirements

Group	# taking tests	# passing tests	Pass Rate %
All program completers, 2019-20	14	14	100
All program completers, 2018-19	25	25	100
All program completers, 2017-18	23	21	91
All program completers, 2016-17	24	24	100
All program completers, 2015-16	19	19	100

MEASURE 7: Ability of Completers to be Hired

100% of completers seeking a teaching position were hired.

MEASURE 8: Student loan default rates

Duke's three-year cohort default rate for 2016 is .6%